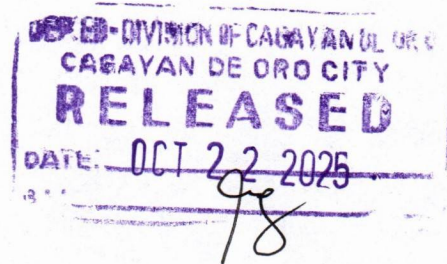




Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

21 Oct 2025

DIVISION MEMORANDUM

No. 999 s.2025

**ANNOUNCEMENT OF WINNERS FOR THE 2025 BRIGHT AND QUALIFIED PARTICIPANTS TO THE 2025 REGIONAL RESEARCH CONGRESS**

TO: Assistant Schools Division Superintendent  
CID Personnel  
SGOD Personnel  
All Public Elementary and Secondary Schools  
All Others Concerned

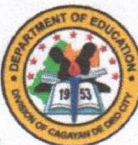
1. The Division of Cagayan de Oro City congratulates all the winners and participants of the **2025 BRIGHT** (Building Research Innovations for Growth and Higher Thinking) held on **October 10-11, 2025**, at **Bayabas National High School**.

2. The activity aimed to strengthen teachers' and school heads' research capacity through research capability-building sessions and research presentation competitions, thereby promoting a culture of inquiry, innovation, and evidence-based practice in schools.

3. The following participants emerged as winners in their respective categories:

**A. Best Paper (Oral Presentation)**

| Theme        | Title                                                                                                 | Proponent(s)                                                       | School              |
|--------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------|
| TL - English | Enhancing Grammar Skills of Grade 7 Through Project Four Ps (Prepare, Present, Practice, and Perform) | Nhyrejen G. De La Cerna<br>Joan P. Andilab<br>Jeany Rose A. Lariba | PNROA – SHS         |
| TL - Math    | MATCH-UP FRIDAY: Enhancing the Proficiency Level in Mathematics                                       | Eden C. Acaylar<br>Ellen Mae D. Olasiman                           | Bulua CS & IponanES |
| TL – Science | Building Resilience in Kindergarten through Weather Education Implementing Weather O'clock (WOC)      | Grace M. Arpay                                                     | Balulang ES         |



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142  
Email Address: [cagayandeoro.city@depd.gov.ph](mailto:cagayandeoro.city@depd.gov.ph)  
Website: <https://depdcdo.net/>

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| Effectivity    |  | Page | Page 1 of 92 |



Republic of the Philippines  
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 REGION X  
 DIVISION OF CAGAYAN DE ORO CITY

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|                       |                                                                                                                                                                                             |                                                                                |                                |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------|
| TL – MAPEH            | Enhancing the Visual Arts Skills through MS-ABCs (Magical Synergy of Appropriate Brushstrokes Collaborations)                                                                               | PEden C. Acaylar<br>Phoebe L. Abarquez                                         | Bulua CS                       |
| TL – AP               | PrinTeach: The Effect of Notetaking through Teacher-Modified Modules on Learners' Academic Performance in Araling Panlipunan                                                                | Bernadette Fordenita S. Cadiz                                                  | PNROA ES                       |
| TL - EsP              | Speaklight Campaign: An Intervention to Mitigate Cursing Habit                                                                                                                              | Aimeah Hadjhabir,<br>Imelda Codilla<br>Nancy Cairel                            | Agusan National High School    |
| TL – TLE              | Leveraging Interactive Online Games: Does it enhance students' engagement in Technology and Livelihood Education class?                                                                     | Syville Nino U. Dumanon<br>Anna Kristine Tagulao<br>Mae Clair Inciong          | Agusan NHS                     |
| TL – SHS Applied      | Enhancing ICT Skills through Project InLab AKO (Innovative Laboratory Assessment on Knowledge and Outputs)                                                                                  | Olga Gala T. Barraquias<br>Michael A. Maestrado<br>Karl John Leo H. Gustilo    | PNROA NHS                      |
| TL – SHS Core         | Title: The Effect of Math Equalizer Game-Based Learning on Arithmetic Performance of Grade II Learners                                                                                      | Cristina S. Lazon<br>Evangeline M. Pailmao-<br>Bagasbas<br>Ringo Glenn T. Beja | PNROA NHS                      |
| TL- SHS - Specialized | Alignment of TESDA EIM Competencies and Acceptability of the Module House Instructional Trainer: A Correlational Study                                                                      | Marionne P. Melencion<br>Roy C. Daleon                                         | East Gusa National High School |
| TL – Reading          | Targeted Instruction for Measurable Excellence Through Project MABELLIS (Multimodal Approaches for Building Essential Letter and Word-Level Intervention Strategies) for Struggling Readers | Nhyrejen G. De La Cerna<br>Leoncia R. Sumicad<br>Michelle S. Jaranilla         | PNROA NHS                      |
| TL – Assessment       | Improving Pupils' Learning Outcome in Araling Panlipunan through Project PAST: Portfolio-Based Assessment Support Tool                                                                      | Ryan C. Tura                                                                   | Camp Evangelista ES            |



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|                           |                                                                                                                                           |                                           |                                                   |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|---------------------------------------------------|
| Cross - Cutting           | Current Status of Bulua National High School's Disaster Risk Reduction Management Program Implementation                                  | Macapangcat U. Mama Jr.                   | Bulua National High School                        |
| Child Protection          | Exploring Suicidal Ideation and Its Contributing Factors among Elementary Learners in a Special Program                                   | Genalyn K. Valmoria<br>Flora Mae B. Reyes | City Central School                               |
| HRD                       | Rising To the Challenge: A Thematic Inquiry on the Experiences of Teachers in the Implementation of the Revised K-12 (Matatag) Curriculum | Ryan Z. Roa                               | South City Central School                         |
| Governance                | MOTIV8: A 3-Step Framework To Support Teacher Motivation Through Mental Health And Coaching-Based Approaches                              | Jocelyn C. Palabon<br>Maribeth T. Auman   | Cagayan De Oro National High School - Junior High |
| Research-based Innovation | Project ASAP CARE                                                                                                                         | Lyndie A. Yangyang                        | East City Central School                          |

**B. Poster Presentation**

| Theme                                       | Title                                                                                                                          | Proponent(s)                                                | School                    |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------|
| 1 <sup>st</sup> Place Teaching and Learning | VOCABOOK: A Strategy to Improve Vocabulary in English Subject through Interactive E-Book                                       | Lizl L. Bacolod                                             | Camp Evangelista ES       |
| 2 <sup>nd</sup> Place Teaching and Learning | Project STAIR (Specific Time-Saving Activity for Innovative Reading): Improving the Fluency Skills of Grade 3 Learners         | Jinky B. Talaogan                                           | Bulua CS                  |
| 3 <sup>rd</sup> Place Teaching and Learning | Improving the Literacy Skills of Grade I- Pupils Using the Read-Spell-Recall Approach                                          | Daniela D. Dosdos                                           | Balulang ES               |
| 1 <sup>st</sup> Place Governance            | Utilizing Microsoft 365 in Automated Forms for Uniformity, Accuracy, and Timeliness of DepEd Reports: An Action Research Study | Padrequil, Mary Joy Villastique, Darlyn Garcia, Jon Michael | Palalan Integrated School |
| 2 <sup>nd</sup> Place Governance            | Assessment of the Implementation of Special Program in Journalism (SPJ): Basis for an Intervention Plan                        | Michelle H. Galgo Dante G. Sisto                            | Camp Evang ES             |
| 3 <sup>rd</sup> Place Governance            | Discipline and Professionalism in Focus: The Effects of Enforcing                                                              | Leonor C. Reyes                                             | Bayanga NHS               |

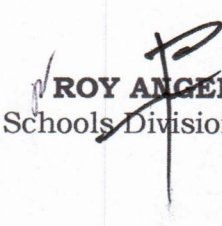


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|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------------|
|                                           | Dress Code and Haircut Standards Among Students                                                                      | Michael B. Saluna<br>Cielito G. Estoque     |                                 |
| Child Protection<br>1 <sup>st</sup> Place | "The Vibe Initiative: Varied Interactive Breaktime Engagement To Address Student Tardiness During Afternoon Classes" | John Rod B. Paigna<br>Josephine P. Monterde | Pagalungan National High School |
| Cross – Cutting<br>1 <sup>st</sup> Place  | Lived Experiences of Teachers in Inclusive Classrooms: Basis for Training Recommendation in Special Education        | Joanna Marie Tabiliran                      | Camp Evang ES                   |

- The **qualified participants** for the 2025 Regional Research Congress are the **Best Paper winners**, *except those under the Research-Based Innovation category.*
- Only the **lead proponent** of each qualified research shall represent the Division in the 2025 Regional Research Congress.
- Further details on the schedule, venue, and documentary requirements for the Regional Research Congress shall be issued in a separate memorandum.
- The Schools Division Office commends all participants, mentors, evaluators, and the Technical Working Group (TWG) for their continued commitment to fostering research excellence and innovation in education.
- In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
- This Office directs immediate and wide dissemination of this Memorandum.

  
**ROY ANGELO E. GAZO**  
Schools Division Superintendent

Encl.: As stated  
Reference: None  
To be indicated in the Perpetual Index  
under the following subjects:

**COMMUNICATION**

DM062-SGOD-PR-BASEN/ announcement of winners for the 2025 bright and qualified participants to the 2025 regional research congress  
October 21, 2025



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City  
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142  
Email Address: [cagayandeoro.city@deped.gov.ph](mailto:cagayandeoro.city@deped.gov.ph)  
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| Doc. Ref. Code |  | Rev  | 00           |
| Effectivity    |  | Page | Page 4 of 92 |